



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

DHING COLLEGE

- Name of the Head of the institution **DR. BIMAN HAZARIKA**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **03672260500**
- Mobile No: **8133809105**
- Registered e-mail **dhingcollege@gmail.com**
- Alternate e-mail **pankajsk37@gmail.com**
- Address **Dhing**
- City/Town **Nagaon**
- State/UT **Assam**
- Pin Code **782123**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **GAUHATI UNIVERSITY**
- Name of the IQAC Coordinator **Dr. Pankaj Saikia**
- Phone No. **7896330314**
- Alternate phone No. **8638457461**
- Mobile **7896330314**
- IQAC e-mail address **dhingcollege@gmail.com**
- Alternate e-mail address **pankajsk37@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://dhingcollege.in/control_room/iqac_doc/aqar%2022-23.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://dhingcollege.in/control_room/iqac_doc/aqar%2022-23.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	65.00	2010	04/11/2004	03/10/2009
Cycle 2	B++	2.82	2014	05/11/2016	10/10/2021
Cycle 3	B+	2.52	2023	07/02/2023	06/01/2028

6. Date of Establishment of IQAC

13/03/2011

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Creating a nurturing environment that encourages research and innovation, promoting collaboration between faculty and students to explore new ideas and develop creative solutions. Enhancing student support systems by increasing access to counseling and career guidance services, ensuring overall personal growth and well-being. Engaging actively in community service initiatives to foster civic responsibility, addressing social issues through service-learning programs and collaborative partnerships. Encouraging interdisciplinary education and hands-on learning experiences to expand students' knowledge, skills, and perspectives.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
The IQAC's innovative approach to enhancing aesthetic appeal and promoting painting initiatives has transformed the college grounds into an inspiring and visually captivating space.	The campus now flourishes as a captivating and inspiring landscape.
Complete the 3rd Cycle NAAC Assessment and Accreditation Process of the college.	Secured B+ Grade with CGPA 2.52
The IQAC meticulously developed a comprehensive strategy to revitalize the Academic Building, seamlessly blending vision, functionality, and aesthetic appeal.	Through meticulous planning and precise execution by the IQAC, the renovation of the Academic Building has revitalized the institution, creating a dynamic and inspiring learning environment for both students and faculty.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
GOVERNING BODY	26/12/2024

14. Whether institutional data submitted to AISHE

Part A

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• IQAC e-mail address	dHINGcollege@gmail.com				
• Alternate e-mail address	pankajsk37@gmail.com				
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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://dHINGcollege.in/control_room/iqac_doc/aqar%2022-23.pdf				
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Cycle 3	B+	2.52	2023	07/02/2023	06/01/2028
6.Date of Establishment of IQAC			13/03/2011		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
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• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			04		

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
GOVERNING BODY	26/12/2024
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2025	27/01/2025
15. Multidisciplinary / interdisciplinary	
<p>In its Annual Quality Assurance Report, Dhing College reaffirms its dedication to achieving excellence under the NEP 2020 by setting ambitious goals aimed at fostering interdisciplinary learning and developing skilled individuals through autonomy and sufficient resources. While the existing Arts, Science, and Commerce streams facilitate some level of interdisciplinary</p>	

interaction, the college has introduced several new certificate courses for the 2023-2024 academic session. Faculty exchange programs, active participation in socio-political and environmental issues, and community engagement through NCC and NSS volunteers further enrich the academic experience. Additionally, diploma and certificate courses, including various add-on programs, integrate theoretical knowledge with practical skills, aligning with the institution's holistic educational philosophy. Students are deeply involved in hands-on learning activities such as research projects, field studies, and outreach initiatives. The expansion of the Commerce stream at the undergraduate level, the introduction of new subjects in the Arts stream, and the provincialization of the Commerce department remain key goals that require time and academic adaptability. Dhing College remains steadfast in its mission to create a well-rounded educational environment that ensures the comprehensive growth and development of its students.

16.Academic bank of credits (ABC):

As an affiliated institution of Gauhati University, Dhing College does not directly contribute to the design and administration of the centrally-managed Academic Bank of Credit (ABC), which remains under the authority of the parent university. However, the college's IQAC takes on the responsibility of guiding and assisting students in effectively managing their credits within the ABC system, ensuring seamless academic progression.

17.Skill development:

In the field of humanities, students gain meaningful experiences and develop essential values such as inclusivity, gender equality, tolerance, and indigenous knowledge, preparing them to navigate real-world challenges with confidence. These courses emphasize the cultivation of critical and creative thinking rather than overwhelming academic pressure, fostering adaptability and practical skills. To enhance employability, Dhing College has introduced a range of add-on and diploma courses spanning diverse sectors, including aquaculture, food processing, mobile repair, fashion design, beautician services, tailoring, poultry management, plumbing, and entrepreneurship development. Aligned with the National Education Policy 2020, the college promotes experiential learning and nurtures an innovative mindset, offering certificate courses in arts appreciation, data analysis, language proficiency, and computer applications to strengthen skill development and self-employment prospects. Diploma programs in yoga, performing arts, and computer

applications have gained popularity, guiding students toward diverse career opportunities. Additionally, skill-based certificate courses help bridge vocational gaps, equipping students with industry-relevant expertise. Recognizing the deep-rooted connection of its students to rural traditions, Dhing College actively supports the refinement of their natural talents in weaving, culinary arts, and indigenous crafts, ensuring these skills are preserved and expanded for future opportunities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Choice-Based Credit System (CBCS) curriculum seamlessly weaves in themes of ancient Indian aesthetics, literature, sociopolitical thought, education, and core values, instilling a deep sense of pride and connection to India's rich intellectual heritage. Literature students, for instance, engage with both Western and Indian aesthetics, dramas, and epics, ensuring a well-rounded and culturally enriched learning experience. Additionally, the introduction of the "Yoga for Health" course acknowledges Yoga's historical importance while addressing modern well-being needs. By integrating elements of the Indian knowledge system—such as Indian languages, cultural studies, and online courses—Dhing College fosters a holistic and meaningful educational journey. This approach not only enhances students' understanding of India's diverse traditions but also strengthens their sense of identity and belonging.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Higher education is increasingly embracing Outcome-Based Education (OBE) as a transformative learning approach that emphasizes clearly defined learning objectives for students to achieve by the end of a course or program. This shift moves beyond traditional content delivery, focusing instead on assessing students' understanding and real-world application of knowledge. By aligning teaching methods, assessment strategies, and curriculum design with specific outcomes, OBE fosters active engagement, critical thinking, problem-solving skills, and overall academic excellence. Its integration creates a learner-centered environment, encouraging students to take ownership of their education while equipping them with the necessary skills to thrive in a rapidly evolving world. As an institution, we are committed to implementing OBE principles to support the holistic development and success of our students, in alignment with the vision and objectives of the NEP 2020.

20.Distance education/online education:

Dhing College's Annual Quality Assurance Report underscores its successful implementation of distance education programs in collaboration with Krishna Kanta Handique State Open University (KKHSOU) at both undergraduate and postgraduate levels. Each academic session sees students from various districts enrolling in KKHSOU courses, achieving commendable academic success in subsequent years. The college has developed a strong digital learning ecosystem, allowing faculty to conduct online classes, share study materials, create video tutorials, and assign coursework through departmental WhatsApp groups. Understanding the impact of audio-visual resources on learning, faculty members actively develop and integrate them into their teaching. Additionally, online classes are conducted as needed to support students seeking flexible and high-quality education. With a commitment to academic excellence, Dhing College continues to advance distance and digital learning, ensuring inclusive and enriching educational opportunities in alignment with the NEP 2020.

Extended Profile**1.Programme**

1.1	527
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Number of courses offered by the institution across all programs during the year	
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File Description	Documents
Data Template	No File Uploaded

2.Student

2.1	1645
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Number of students during the year	
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File Description	Documents
Data Template	View File

2.2	401
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
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File Description	Documents
Data Template	No File Uploaded
2.3	452
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	No File Uploaded
3.Academic	
3.1	39
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	43
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	45
Total number of Classrooms and Seminar halls	
4.2	29917479.91
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	95
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Dhing College, affiliated with Gauhati University, Assam, strictly follows the curriculum prescribed by the University. The Internal Quality Assurance Cell (IQAC), in collaboration with the academic committee under the leadership of the Principal, meticulously designs the class timetable and academic calendar to ensure the seamless implementation of the syllabus for each semester and session.

Teachers are encouraged to conduct continuous assessments throughout the semester, incorporating unit tests and sessional examinations after completing 25% and 50% of the course content, respectively. This systematic evaluation process ensures a comprehensive assessment of students' learning progress.

To broaden students' academic exposure, departments regularly organize guest lectures that provide valuable insights into various career opportunities. Additionally, the college enforces a strict attendance policy, requiring students to maintain a minimum of 75% attendance to be eligible for examinations.

Beyond conventional classroom teaching, Dhing College fosters a dynamic learning environment through tutorials, group discussions, laboratory sessions, research projects, and experiential learning activities such as field trips and industry visits. Participation in co-curricular activities, facilitated by the NCC, NSS, and the Biotech Hub, further contributes to students' holistic development.

The college also integrates Information and Communication Technology (ICT) to enhance the teaching-learning experience. Tools such as PowerPoint presentations, smart boards, and audio-visual aids make classroom sessions more engaging, interactive, and effective.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester, Dhing College meticulously aligns its academic activities with the University's academic calendar. This schedule outlines crucial dates, including semester commencement, final class sessions, internship periods, and semester-end examinations.

At the institutional level, the college develops its own academic calendar, specifying the total number of working days, holidays, and dates for Continuous Internal Evaluation (CIE). This evaluation framework includes Internal Assessment (IA) tests, assignments, seminars, and practical examinations.

Additionally, each department formulates a departmental calendar that integrates a wide array of academic and co-curricular activities, such as seminars, practical sessions, research projects, guest lectures, workshops, field trips, and extracurricular programs. The examination committee is responsible for structuring the internal assessment timetable and appointing Academic Oversight Committees (AOCs) to ensure the smooth and timely administration of examinations.

Once the IA tests are completed, the evaluation process is carried out by the Heads of Departments (HODs) in collaboration with the Coordinator of the Internal Quality Assurance Cell (IQAC). This includes assessing Course Outcomes (CO), Program Outcomes (PO), and Program Specific Outcomes (PSO).

Continuous assessment extends beyond traditional exams to laboratory courses, project work, and seminars. Evaluative components such as laboratory experiments, viva voce examinations, and the submission of practical records play an essential role in the overall academic evaluation process.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating

B. Any 3 of the above

University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
527	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Dhing College offers a diverse array of 29 academic programs, including three undergraduate courses in Arts, Science, and Commerce. Instead of designing independent curricula, the college follows the syllabus prescribed by Gauhati University, Assam. This curriculum integrates key themes such as Gender, Environment and Sustainability, Human Values, and Professional Ethics.

Environmental awareness and sustainability are central to the college's academic and extracurricular framework. As part of this commitment, Environmental Studies is a mandatory subject for all second-year undergraduate students. Additionally, various departments and student organizations, including the NSS, NCC, ECO Club, and Women's Cell, actively promote environmental consciousness through diverse projects, events, and initiatives.

Notable activities conducted by different departments include:

- **Botany Department:** Hosts poster and essay competitions on occasions like World Environment Day, National Science Day, and Forest Day to raise awareness on environmental issues.
- **Chemistry Department:** Organizes initiatives such as No Vehicle Day, plastic eradication campaigns, water analysis, paper bag making, and soil testing to encourage sustainable practices.
- **NSS and NCC Units:** Lead tree plantation drives, lecture programs, Swachh Bharat Abhiyan (Clean India Mission), and

street plays focusing on environmental conservation and sustainability.

- **Physics Department:** Conducts awareness programs on renewable energy sources and e-waste management, highlighting the importance of responsible resource usage.

Through these collective efforts, the college nurtures a culture of environmental responsibility, inspiring students and the wider community to take meaningful action toward sustainability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

265

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1645

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

412

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The advanced learners and slow learners of a subject are identified based on their active participation, involvement, performance in the class room/practical hall. Accordingly, subject wise, paper wise and practical wise strategies are adopted. Specific Strategies for Advanced Learners Provision of additional learning, reference material, review of literature, internet surfing Preparation of Assignment based on current and latest topic. Writing of project based on field survey / case study. Strategies for Slow Learners Tutorial class/ remedial coaching, personal discussion. Personal and Academic Counseling

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
766	41

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Teaching Learning process of the college is student centric. The main features of this particular point is as follows: *In experimental learning, the departments like Education, all the Science departments, encouraged the students to undertake project, field study, laboratory work, where students learnt by itself, i.e, learning by doing. *Participatory learning activities include presentation of seminar, assignment, group discussion among the students. *For academic and personal guidance, there is a provision for mentors for students so that students get moral support. In this regard, Women Cell play an important role among the girls regarding female health and hygiene by providing awareness program by gynecologist and free health check up. *To develop the problem solving abilities among the students, NCC and NSS wings of the college take a big step. Apart from different activities in the college, NCC and NSS cadets undertake different social service activities, such as cleanliness drive in the surrounding villages, street play on different social evils to raise consensus among the people and one week camping program are also done. These activities are aimed to develop human values, ethics and leadership qualities amongst the students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the teachers use ICT enabled tools such as digital classrooms, delivering lectures with power point presentation, projectors, e-journals, Google classrooms. Online notes etc. Many webinars are

also arranged in the college, specially during covid times for the students, where different external resource persons are delivering their lectures on different platforms, like, Zoom, Google Meet etc. Some of the teachers also upload their lecture video on particular topic on YouTube and College Website. There is also provision of access of e-journal in the college library.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****17**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****41**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Dhing College follows the guidelines and regulation of the affiliating university in matters of examination and evaluation. The college undertakes the sessional examination process, 30% from seminar, group discussion and 20% marks are given from attendance. The mode and process of internal Assessment is mentioned in the beginning of each academic session in the Central Orientation program as well as departmental induction program. The College follows a transparent policy as every student can appear the sessional examination, the dates of the examination are early notified in the departmental notice board. After evaluation,

answer sheets are given to the students for their verification and then returned back. Marks are displayed in the notice board. Answer are submitted to the university as and when necessary.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has a Central examination committee. This committee is empowered to deal with all the examination related decisions like fixation of dates of examination, completion of examination, declaration of results etc. The detail mode and modalities along with mechanism of grievances of the internal assessment are communicated at various times by the respective department concerned teachers. Since, attendance is also a part of internal assessment, regular attendance of the students is conveyed to the students. Again, to maintain the transparency, the evaluated answer scripts of sessional, project reports are shared with the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The courses are framed by the parent University. The faculty members of each department are entrusted with the responsibility of framing the course outcomes. The IQAC formulates the program outcome. All the Pos and Cos are uploaded in the college website for the benefit of the students. The students are made aware of it by central and departmental orientation. Program Outcome(Pos) were formulated reflecting the vision, mission and strategies of the college and UGC guidelines on Graduate Attributes. While formulating Pos for the institute, the institute considered academic excellence, human values, effective communication, developing critical

thinking, environment and sustainability, scope of extension activity and recent trends in education and technology and in the job market.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Program Outcomes (PO) and Program Specific Outcome (PSO) are assessed with the help of Course Outcome(CO) through direct and indirect assessment method. Direct assessment methods are provided through direct examination held at the end of the session. As a part of indirect assessment, direct assessment methods are designed in the course curriculum viz, Sessional Examination, Quiz Home Assignment, Seminar Presentation, Group discussion, Project are Weightage for direct and indirect assessment are 80% and 20% respectively. At the UG level, the attainment of Program Outcome is measured through student's progress to higher studies in different educational institution in Assam or abroad. Another measurement of attainment is student's placement in job market.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

266

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://dHINGcollege.in/control_room/igac_doc/SSA2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2110960

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

19

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In collaboration with the Women's Cell and the Institution's Innovation Council, along with active participation from NCC and NSS student groups, Dhing College has undertaken numerous initiatives both on campus and in nearby adopted villages. These activities have focused on key social and environmental issues, including gender sensitization, cleanliness, health and fitness, blood donation, emergency services, fire safety drills, and environmental awareness.

Students played a leading role in organizing and executing these programs, not only spreading awareness within their peer groups but also engaging with local communities. Their enthusiastic involvement demonstrated a strong commitment to social and environmental responsibility, fostering a sense of civic duty and collective action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

o

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1400

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year****Nil**

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year****01**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Dhing College features 07 (seven) sizable Assam-type buildings of 4367 square meters that were constructed over the course of the last 55 years in memory of Md. Idris.

There is 01(one) three storied RCC Building for Central Library with a Total area of 308 sq. meter.

The college has another 07 RCC (G+2) buildings which comprises of -

1. Administrative building
2. New building for science class and laboratory
3. New building for commerce
4. New building for academic & examination evaluation.
5. Three storied RCC building for women hostel
6. New RUSA building, and
7. Indoor stadium

Dhing College features a well-equipped Boys' common room, Girls' common room, NCC Office, NSS, Yoga centre, Skill centre, an office for Alumni Association, well equipped separate room for IQAC, Women Cell, Health centre, College canteen, Eco-club, Gymnasium Hall, Language Lab, 3 ICT Class rooms, Computer Lab, Seminar Hall, Auditorium Hall,

Examination Evaluation Room, Control Room and a separate common room for teachers.

A distinct auditorium for the college was constructed with funding from several sources. Dhing College includes a gallery and an outdoor stadium of its own.

The campus has a segregated basketball court that is nicely outfitted.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There is an outdoor playground at Dhing College which features a 558 square meter indoor stadium that is available for use for extra-curricular activities such as- indoor and outdoor games. Additionally, the college features a large playground that is almost 1500 square meters in size.

Throwing arenas for sports including shot put, hammer throw, discus throw, and javelin throw are available on the playground at Dhing College.

Health Club: The College's gymnasium hall is nicely equipped. **Yoga Centre:** The college has a fully operational yoga centre. In the centre, instruction is given to the students so that they can compete at district and state level competition.

Basket Ball Court: Dhing College's basketball court was built using funds approved by the UGC for Rs. 7.50 lakhs during the 10th plan period.

NCC: The NCC program officer has been given a room equipped with a computer with internet access and printer, along with a fully furnished office with seating arrangements and accessories.

NSS: A well-appointed office with all the amenities needed has been set up for NSS.

Cultural Activities: For vital cultural events and activities, the college has three well-equipped multipurpose halls and auditorium in the campus which are fully utilised.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9,77,579

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Dhing College library, known as the Ratna Kanta Barkakati (Central) Library, comprises of a three-story building and its area is 690 square meters. The library is currently a fully functional, automated computerized system library. Every room of Library is monitored by a state of art with modern electronic equipment. Every document, even the library membership card, has a bar code. D-Space software and SOUL 3.0 are utilized for the digital portion. The library is a UGC-INFONET Digital Library Consortium recognized Member of N-LIST.

Collection: Total Printed Books: 20,234, News Papers: 06 Nos.
Journal: 18Nos.(Printed)

There are twenty-four (24) computer at the library to impart web browsing, e-resource searches and access, and other academic tasks. Dhing College Library is an NLIST life member.

The following are the services provided by the library:

1. Free WI-FI, internet access, download and printout facility have been provided.
2. Reprographic facilities.
3. Organization of Book Exhibitions/Display of new books.
4. Proper system of feedback
5. System of recommendation for purchase of books through departments.
6. Circulation Services
7. Online Public Access Catalogue
8. Book Bank Service
9. Orientation Program for Freshers
10. Reference Service
11. Current Awareness Service.
12. Smart Class Service
13. Assistance in searching in Library Data base.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

99278

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

76

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college features one computer lab equipped with authentic and up-to-date software. The computer lab is well furnished with branded machines that are suitably backed by BSNL Broad Band internet access with a maximum speed of 60 Mbps. The entire campus has Wi-Fi, LAN, and up to 60 Mbps of bandwidth to support faculty

and students in efficiently completing their academic work. In total, the institute has 65 desktop computers, 11 laptops, 9 printers, and 1 Xerox machine that are in operational order. The college has 02 smart classrooms, 01 smart lab, 01 digitally equipped conference hall, and 01 digitally equipped library available.

Every member of the teaching staff uses the ICT in the labs and classrooms when it is required. All undergraduate course admissions, as well as add-on courses and skill courses, are conducted entirely online. Official notifications are promptly posted on the college website and WhatsApp group. The majority of official work is completed with the use of ICT. Every employee has their attendance recorded using the most recent Biometric Attendance technology. The IT infrastructure is routinely maintained by the college. The College refreshes the computers on a regular basis. A computer's antivirus program is routinely installed. Every classroom in the campus along with the hostels, has a working CCTV system.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

95

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****74211**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Committees are responsible for maintaining the physical, academic, library, and support infrastructure of the institution to guarantee the best possible experience for both the teaching and non-teaching staff and the students. A suitable budget is set aside for various facilities' upkeep.

Most of the lectures is delivered in the classrooms equipped with speakers and microphones. In addition to this, we have open classrooms where lectures are delivered in order to guarantee that innovative audio-visual pedagogical approaches are used throughout the teaching process. The college features a well-stocked library with digital resources. The students utilize the E-resource collection and reading facilities to a great extent. The campus also has amenities including a cafeteria, a separate common area for men and women, a gym, indoor-outdoor spaces, an auditorium, a medical facility, enough restrooms, drinking water facilities, etc. The college has a enough open space where the students can sit freely during their leisure time. The administrative department of the college and library have been computerized.

The college has a well-equipped DBT funded "Biotech Hub facilities" for research and student's project work. The Hub is well guided by team of research personals like RA/SRF/JRF.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

1450

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1350

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above								
<table> <tr> <th data-bbox="86 439 539 506">File Description</th><th data-bbox="539 439 1437 506">Documents</th></tr> <tr> <td data-bbox="86 506 539 613">Link to institutional website</td><td data-bbox="539 506 1437 613">Nil</td></tr> <tr> <td data-bbox="86 613 539 680">Any additional information</td><td data-bbox="539 613 1437 680">No File Uploaded</td></tr> <tr> <td data-bbox="86 680 539 813">Details of capability building and skills enhancement initiatives (Data Template)</td><td data-bbox="539 680 1437 813">No File Uploaded</td></tr> </table>	File Description	Documents	Link to institutional website	Nil	Any additional information	No File Uploaded	Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded	
File Description	Documents								
Link to institutional website	Nil								
Any additional information	No File Uploaded								
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
265									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
265									
<table> <tr> <th data-bbox="86 1207 539 1274">File Description</th><th data-bbox="539 1207 1437 1274">Documents</th></tr> <tr> <td data-bbox="86 1274 539 1341">Any additional information</td><td data-bbox="539 1274 1437 1341">No File Uploaded</td></tr> <tr> <td data-bbox="86 1341 539 1547">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td><td data-bbox="539 1341 1437 1547">No File Uploaded</td></tr> </table>	File Description	Documents	Any additional information	No File Uploaded	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded			
File Description	Documents								
Any additional information	No File Uploaded								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

54

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

254

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At Dhing College, we prioritize student representation and active engagement across administrative, co-curricular, and extracurricular spheres. A democratically elected student council plays a crucial role in decision-making, ensuring that student voices are heard and considered in shaping institutional policies and development initiatives.

To enhance the student experience, the college offers a diverse range of clubs, societies, and interest groups, providing students with opportunities to take on leadership roles and participate in

activities aligned with their passions. Regular events, seminars, workshops, and conferences serve as dynamic platforms for students to showcase their talents, skills, and innovative ideas.

Our commitment to fostering student involvement is integral to our mission of providing a holistic education. By incorporating student perspectives into decision-making, we create an inclusive and vibrant campus environment that aligns with the objectives set forth by UGC-NAAC, enriching the overall college experience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

250

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Dhing College plays a crucial role in the institution's growth by maintaining a strong connection between the college and its former students. It fosters a sense of community and belonging, organizing networking events, reunions, and mentorship programs that bridge the gap between past and

present students. Through these initiatives, alumni actively share their experiences, insights, and career guidance, enriching the academic journey of current students and preparing them for future endeavors.

Beyond mentorship, alumni contribute significantly to the college's development through generous donations and fundraising efforts. Their support has facilitated the establishment of scholarships, research grants, and modern infrastructure, enhancing the overall learning environment and reinforcing the college's commitment to academic excellence.

The unwavering dedication of our alumni strengthens the institution's reputation and aligns with UGC-NAAC's mission to promote quality education. We extend our heartfelt gratitude to the Alumni Association for their invaluable contributions in shaping the success of the college and enriching the lives of our students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision To be a center of excellence in higher education, fostering innovative, capable, and entrepreneurial youth while ensuring gender parity.

Our Mission We aim to provide quality education, nurturing competent, ethical, and responsible citizens. We promote global competency, scientific temperament, innovation, teamwork, and

employable skills to drive societal transformation. Our focus is on critical thinking, effective communication, and sustaining academic excellence.

Our Belief We believe in lifelong learning, shared knowledge, and disciplined growth. Education must blend scientific, technological, and moral values for holistic development.

Our Motto Pursue knowledge with humility, discipline, and cultured mannerism, leading to personal growth and societal progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Dhing College, in compliance with government regulations outlined in the College Management Rules, has established its Governing Body as the highest policy-making authority. Chaired by the Principal, who also serves as its Secretary, the Governing Body formulates and implements key policy decisions. Daily administrative operations are managed by the office under the supervision of the Head Assistant.

For academic governance, the Academic Body—comprising the Principal, Vice-Principal, IQAC, and Heads of Departments—oversees all academic decisions. A Core Admission Committee ensures efficiency and transparency in the admission process.

To further promote transparency and inclusivity, the college has formed multiple committees, sub-committees, and units addressing key areas such as curriculum development, career counseling, discipline, anti-ragging, green audit, women's empowerment, gender sensitization, and co-curricular activities, including cultural and sports events. These committees play a crucial role in fostering an enriching academic and holistic learning environment for students and staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Dhing College has adopted the CBCS system, offering students a flexible and holistic learning experience. The institution currently provides certificate courses in Human Rights and Values in Education and is actively working on launching PG programs in Assamese and Botany, affiliating the Commerce department under GU, and introducing BBA programs. Plans are also underway to implement various add-on certificate and diploma courses to cater to diverse career aspirations.

Faculty members are encouraged to pursue higher studies, publish research, and participate in FDPs and seminars for continuous professional growth. In administration, faculty members engage in FDPs and FIPs, while non-teaching staff receive training to enhance efficiency. The college prioritizes strong stakeholder relationships for collective institutional progress.

To meet industry demands and student aspirations, the college is planning to introduce job-oriented and skill-based courses in emerging fields. Additionally, in response to pandemic challenges, Dhing College has seamlessly integrated online platforms, adopting blended learning methods to ensure uninterrupted academic engagement.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Structure of Dhing College

At the core of the administration is the Principal-cum-Secretary, responsible for overseeing both administrative and financial operations. The Principal collaborates closely with the Vice-Principal, IQAC Coordinator, Heads of Departments, Librarian, and Head Assistant to ensure smooth day-to-day functioning.

Internal Quality Assurance Cell (IQAC): The IQAC, led by its Coordinator, is responsible for maintaining and enhancing institutional quality. Various committees and cells support its mission of continuous improvement and academic excellence.

Academic Committee (AC): Consisting of Heads of Departments and student representatives, the AC is the primary decision-making body for academic policies, student affairs, and evaluation processes.

Library Affairs: Managed by the Librarian in consultation with the Principal and academic departments, the library ensures seamless access to resources that support academic needs.

Office Affairs: The office, supervised by the Head Assistant, handles administrative tasks and maintains official records.

Staff Appointment and Promotion: Teaching staff appointments follow UGC regulations and are processed by the Governing Body. Non-teaching staff recruitment and promotions comply with Assam Government guidelines.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Dhing College strives to provide effective welfare measures for teaching and non-teaching staff. These are:

- Provision of General and Emergency loan with minimum interest from College Mutual Benefit Fund- DCMBF & Dhing College Welfare (DCW) for Both Science & Arts Faculty and Staffs
- Provision of emergency aids to non-teaching staff from DCTU fund
- Provision of financial aids to staff (teaching & non-teaching) in special circumstances e.g. medical, death of parents/spouse etc.
- All faculties are encouraged to get enroll in a part-time Ph. D. program
- Encouraged, FIP, Faculty Development Program (FDP), RC, STC for teaching staff and administrative empowerment training for office staff
- Running water, purified drinking water, computer laboratory and sports and gym facilities to all
- Provision of 180 days Maternity Leave (Govt. rule) with full pay to the female employees
- Encashment of Earn Leave (EL) at the end of services of the employees
- Timely disbursal of salary to all employees
- Provision of Child Care Leave (CCL) whenever necessary to the concerned women employee during their children's examination, sickness etc.
- Provision of Special Leave (SL) of 15 days in case of death of parents and in-laws.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal for Teaching Staff

According to PBAS guidelines, IQAC evaluates the faculty performance as regard to Category I: Teaching, Learning and

Evaluation related activities including; Category II: Co-curricular, Extension and Professional Development related activities and Category III: Research Publications, MRPs, participation in training program and seminar/conference etc. Regarding new asst. prof. appointment UGC regulations on minimum qualifications is also maintained.

College authority encourages teaching staff for their skill enhancement through various academic programs so that they can utilize their time scale promotion benefits as per Assam Government rules. Individual API score of the concerned teachers is calculated as per framed by UGC under the API scheme at the time of their promotion. It is thoroughly verified and certified by the IQAC and concerned HoD of the College. If requisite score of the teacher fulfills UGC norms, it is sent to the DPC.

Performance Appraisal for Non-Teaching Staff

Performance Appraisal of the non-teaching staff is solely done by the Principal year-wise seniority cum performance as per Govt. prescribed format.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

There are two different kinds of audits followed by the college. (i) Internal Audit conducted by GB appointed CA and (ii) External Audits by auditor appointed by State Govt.

Internal audit:

- The Internal financial audit of the College is conducted every year by a certified auditor appointed as per resolution and appointed by the GB.
- The Internal Auditor audits the various College Accounts

including DDO fund, maintenance fund, students' union fund, UGC grant utilization fund, fees fund, library fund, general fund, university exam. and different funds.

External audit:

- External audit of the College is carried out at regular intervals by the external auditor nominated by the Director of Audit, Govt. of Assam. He re-audits the funds as stated above.

Audit by CA (addl.):

- Audit of special Govt. schemes like RUSA, DBT, community college, infrastructure development grant of Govt. of Assam and research project is carried out by Chartered Accountant.

Mechanism for settling audit objections:

- The audit objections and suggestions of the internal auditor are followed and accounts/funds/receipts and payments are streamlined accordingly.
- Standard govt. norms are maintained for financial activities from tendering to disbursement of money.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:

Students' admission fees: Admission fees for new sessions charged by the college are as per the state govt. policy and guideline for Arts and Science and for self-finance streams namely Commerce and vocational-minimum fees are charged as per govt. norms.

Salary Grants: The College receives salary grants for its regular employees from the state govt. salaries of ad-hoc contractual staff- both teaching and non-teaching staff (Commerce Faculties) are being released from the college general fund collected from fees.

UGC/DBT Grants: The College has received grants from HRD govt. of India and Assam. the HRD-11011/10/2022-HRD-dbt Govt of India Ministry of Science & Technology Dept. of Biotechnology, Block 2, 6-8th Floor CGO Complex, Lodi Road New Delhi-110003 dt. 11/01/2023. DBT Star College grants (2023-2024) has sanctioned in the college of total amount Rs. 39,99960// (INR).

Star College: For Implementation of the Project entitled "Establishment of Advance Institutional Level Biotech Hub Phase-II at Dhing College, Dhing, Nagaon, Assam" for a period of 3 years, No. BT/NER/143/SP44313/2021, Govt. of India, Ministry of Science & Technology, Dept. of Biotechnology (NER-Program) (Block 2, 6-8th Floor CGO Complex, Lodi Road New Delhi-110003 & F. No.5 for Grants Disbursed-10/NSS-NER/2024-2025/1562-1574., Ministry of Youth 25% of Rs. 25,000/ i.e. 6250/

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC has attempted to upgrade the quality of diverse activities of the college through various practices.

Streamlining of Feedback System:

Students: The feedback is taken from students consist of two distinct parts:

- **Feedback on overall institutional performance of student's response to queries encapsulating the relevant point related to admission, teaching and facilities were collected.**

Teachers: The feedback is taken from teachers is related to the prescribed curriculum and various aspects associated with delivery of the curriculum.

Parents: The feedback is taken from parents for consideration in the academic practices

Academic and Administrative Audit: A rigorous academic and administrative audit is conducted to check the quality of academic and allied practices going on in the institution.

Energy Audit, Green Audit, and Environment Audit: The institution realizes the importance of environmental preservation and has performed the energy audit, green audit and environment audit in its campus through certified audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response:

Academic Development: The teaching-learning processes are periodically reviewed by the IQAC in every Academic Committee meeting and suggestions are recorded for future improvements.

- The institution is continuously engaged in academic development through introduction of new course and program.
- The commerce stream is processing under affiliation of Gauhati University.
- Add on Basic Computer Education course is starting
- PG courses in Assamese (MIL) and Botany is under processing of permission from the Gauhati University.
- The IQAC facilitated improved college management software through which academic activities were conducted apart from other available online platforms. Sharing notes, video lectures, chats with students are some extraordinary measures is taken.
- National seminar, face to face FDP program, Webinars by different department is organized successfully during this period.

Enhancing the use of ICT tools in teaching learning:

- The institution lays stress on enhanced use of ICT enable tools for effective teaching learning process in specific such as PPT presentations frequently.
- The central library of the college has been fully automated library system and developed an institutional repository at the central library for collecting, preserving, disseminating digital copies of the intellectual output of the institution has been started to students and teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- 1. Safety and Social Security:** Dhing College accords utmost priority to the safety and security so that every faculty, student, especially girl students/women, will feel secured and protected. The campus is fully protected with boundary walls, employs vigilant security checkpoints at main entry gate. CC TV Cameras are installed in many sensitive areas and there are different committees such as Anti- Ragging Committee, Students Grievance Redressal Cell and Disciplinary Committee, Women Cell to provide quick relief to the students and to ensure decent and moral atmosphere within the campus.

2. **Gender Sensitization:** Women cell of Dhing College organizes International Women's Day regularly for Women empowerment.
3. **Counselling:** The College has a mechanism of Mentor-Mentee system through which college tries to afford and build confidence among the students to bring out the innate talents hidden in them.
4. **Common Room:** There is a spacious Girl's Common Room with adequate facility. A sanitary pad vending machine is installed in the Girls' Common Room. News Papers and Magazines are made available in the common room.
5. **Health care center:** There are two health care centres separately arranged for boys and girls to provide gender based first aid treatment in association with nearby FRU hospital.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college generates significant waste from various sources, including departments, wings, the canteen, laboratories, hostels, and e-waste. Effective waste disposal and management are crucial

for enhancing environmental sustainability. To maintain cleanliness, numerous dustbins have been installed across the campus. Emphasizing recycling and reusing, the institution ensures proper waste segregation into biodegradable and non-biodegradable categories. Biodegradable waste is collected and converted into compost for use in the college's cultivable land, promoting sustainable practices. Non-biodegradable waste is systematically separated and handed over to the Dhing Municipality Board (DMB) for proper disposal at the designated municipal dumping site.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Students from different community, religion, culture, region and language are equally participating in many events. In these events, the students from various ethnic, cultural and religious background of the State get equal opportunities to learn about these celebrations. To provide an inclusive environment i.e., communal, socio-economic etc., and to feel responsible towards protecting nature, the college facilitates creating healthy and eco-friendly environment. The institute takes extra efforts in providing an inclusive environment for all the students and employees. Tolerance and harmony to cultural, regional, linguistic, communal socioeconomic and other diversities is best achieved by the major events like Fateha Doaz Daham, Saraswati Puja, Sankardev Tithi etc. The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. With great fervor the national festivals, birth anniversaries and memorials of great Indian personalities are celebrated.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute hoists the flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. The institution encourages participation of students in Sports and Games, NCC and NSS at National level to strengthen nationwide bond and relation. The institution takes pride of rising up successful leaders among the students by conducting the Dhing College Student Union (DCSU) election every year. The elected representatives are given leadership training and delegate the responsibilities of organizing college programmers' with the support of other student volunteers. Staff members participate in the national celebrations. Besides various Departments & Cells, the Institution also unit in conducting several activities for inculcating values for being responsible citizens among students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Dhing College has performed different activities with the help of Eco Club, NCC unit, NSS unit in 2023-2024. They were World Environ Day, Yoga Day, Independence Day, World Water Day, Unity Day, Shilpi Divas, Republic Day, Death Anniversary of Sudhakantha, World Forestry Day, Swacchata Divas (Gandhi Jayanti), National Voters' Day, Chatra Divas (Birth Anniversary of Bodofa Upendra Nath Brahma) etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: Enhancing Research Skills through Student Project Participation

This initiative aims to strengthen students' research skills by integrating practical applications of theoretical concepts. The institution bridges the gap between theory and practice through research and fieldwork. Under faculty guidance, students regularly submit projects, fostering experiential learning. Success is

measured by the number of projects completed and student participation. However, adapting to the CBCS framework presents time management challenges, while limited laboratory facilities hinder hands-on research.

Best Practice II: Promoting Social Responsibility - Community Empowerment Initiatives

Dhing College fosters community engagement by adopting villages and addressing social issues. Through NSS, NCC, and other college bodies, students actively participate in development programs targeting socio-economic concerns. These initiatives have received enthusiastic responses from both students and local communities. However, balancing academic commitments with community activities poses logistical challenges. Despite these hurdles, the college remains committed to instilling social responsibility and empowering communities through sustained outreach programs.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Dhing College is committed to inclusive higher education, empowering students from diverse and marginalized backgrounds, including Bodo, minority, and Nepali communities. Since its inception in 1965, it has expanded from an Arts college to include Science and Commerce streams, ensuring academic excellence. Despite economic and geographical challenges, first-generation learners thrive with dedicated faculty support. The college emphasizes empowering rural and socially marginalized students, especially girls, through skill development, cultural integration, and practical experiences like projects, industrial visits, and seminars. With a strong focus on holistic education, Dhing College continues to uplift underprivileged students in Nagaon District.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

In the forthcoming academic year, Dhing College remains committed to inclusivity, academic excellence, skill development, research, and student support. We ensure equal opportunities for diverse students, enhance teaching-learning processes, and promote holistic skill-building through workshops and training. Our focus on research and innovation encourages meaningful academic endeavors. Strengthened mentoring, scholarships, and financial aid support rural and marginalized students. Collaborations with institutions and industries provide real-world exposure, internships, and placements. With these initiatives, Dhing College aims to offer a transformative educational experience, equipping students with knowledge and skills for a successful future.